Senator John L. Valentine proposes the following substitute bill:

1	MINIMUM SCHOOL PROGRAM ACT
2	AMENDMENTS
3	2003 GENERAL SESSION
4	STATE OF UTAH
5	Sponsor: Gordon E. Snow
6	This act modifies the State System of Public Education Code by providing funding for the
7	Minimum School Program and school building aid programs. This act establishes a
8	ceiling for the state contribution to the Minimum School Program for fiscal year 2003-04
9	of \$1,611,343,274, which includes a one-time appropriation of \$5,000,000 for classroom
10	supplies. This act establishes the value of the weighted pupil unit at \$2,150. This act
11	appropriates \$27,288,900 for school building aid programs. This act establishes the
12	maximum funding level for the School LAND Trust Program. This act dedicates a
13	portion of the interest and dividends received from the investment of monies in the
14	Permanent State School Fund for teachers' classroom supplies. This act provides an
15	effective date. This act provides a coordination clause.
16	This act affects sections of Utah Code Annotated 1953 as follows:
17	AMENDS:
18	53A-1a-513, as last amended by Chapter 313, Laws of Utah 2002
19	53A-1a-515, as last amended by Chapter 313, Laws of Utah 2002
20	53A-2-206, as last amended by Chapter 9, Laws of Utah 2001
21	53A-16-101.5, as last amended by Chapter 324, Laws of Utah 2002
22	53A-17a-103, as last amended by Chapter 279, Laws of Utah 2002
23	53A-17a-104, as last amended by Chapter 19, Laws of Utah 2002, Fifth Special Session
24	53A-17a-111 , as last amended by Chapter 279, Laws of Utah 2002
25	53A-17a-112 , as last amended by Chapter 279, Laws of Utah 2002



26	53A-17a-113 , as last amended by Chapter 279, Laws of Utah 2002
27	53A-17a-116, as last amended by Chapter 279, Laws of Utah 2002
28	53A-17a-119, as last amended by Chapter 279, Laws of Utah 2002
29	53A-17a-120, as last amended by Chapters 258 and 279, Laws of Utah 2002
30	53A-17a-121, as last amended by Chapters 258, 279 and 299, Laws of Utah 2002
31	53A-17a-123, as last amended by Chapters 258 and 279, Laws of Utah 2002
32	53A-17a-123.5, as enacted by Chapter 279, Laws of Utah 2002
33	53A-17a-124, as last amended by Chapter 19, Laws of Utah 2002, Fifth Special Session
34	53A-17a-124.5, as last amended by Chapter 279, Laws of Utah 2002
35	53A-17a-125, as last amended by Chapters 250 and 279, Laws of Utah 2002
36	53A-17a-126, as last amended by Chapter 279, Laws of Utah 2002
37	53A-17a-131.15, as last amended by Chapter 279, Laws of Utah 2002
38	53A-17a-131.17, as last amended by Chapter 279, Laws of Utah 2002
39	53A-17a-133, as last amended by Chapter 279, Laws of Utah 2002
40	53A-17a-135, as last amended by Chapter 279, Laws of Utah 2002
41	53A-17a-148, as enacted by Chapter 279, Laws of Utah 2002
42	53A-21-102, as last amended by Chapter 234, Laws of Utah 2001
43	53A-21-103 , as last amended by Chapter 234, Laws of Utah 2001
44	53A-21-105, as last amended by Chapters 258 and 279, Laws of Utah 2002
45	59-2-906.1, as last amended by Chapter 133, Laws of Utah 2001
46	59-2-926, as enacted by Chapter 271, Laws of Utah 1995
47	ENACTS:
48	53A-17a-149 , Utah Code Annotated 1953
49	53A-21-103.5 , Utah Code Annotated 1953
50	REPEALS:
51	53A-17a-131.2, as last amended by Chapter 279, Laws of Utah 2002
52	53A-17a-131.13, as last amended by Chapter 279, Laws of Utah 2002
53	53A-17a-131.19, as last amended by Chapters 258 and 279, Laws of Utah 2002
54	53A-17a-132, as last amended by Chapter 279, Laws of Utah 2002
55	This act enacts uncodified material.
56	Be it enacted by the Legislature of the state of Utah:

) /	Section 1. Section 53A-1a-513 is amended to read:
58	53A-1a-513. Funding for charter schools.
59	[(1) (a) A student enrolled in a charter school is considered a resident student of the
50	school district in which the school is located for purposes of state funding, including, but not
51	limited to, monies the student would generate as a result of qualifying for such programs as
52	special education, students at risk, and gifted and talented.]
53	(1) (a) Charter schools shall receive funding as described in this section, except
54	Subsections (2) through (7) do not apply to charter schools described in Subsection (1)(b).
55	(b) Charter schools sponsored by local school boards that are converted from district
56	schools or operate in district facilities without paying reasonable rent shall receive funding as
57	prescribed in Section 53A-1a-515.
58	(2) (a) Except as provided in Subsection (2)(b), a charter school shall receive state
59	funds, as applicable, on the same basis as a school district receives funds.
70	(b) In distributing funds under Title 53A, Chapter 17a, Minimum School Program Act,
71	to charter schools, charter school pupils shall be weighted, where applicable, as follows:
72	(i) .55 for kindergarten pupils;
73	(ii) .9 for pupils in grades 1-6;
74	(iii) .99 for pupils in grades 7-8; and
75	(iv) 1.2 for pupils in grades 9-12.
76	(c) The State Board of Education shall make rules in accordance with Title 63, Chapter
77	46a, Utah Administrative Rulemaking Act, to administer Subsection (2)(b), including hold
78	harmless provisions to maintain a charter elementary school's funding level for a period of two
79	years after the effective date of the distribution formula.
30	(d) Subsection (2)(b) does not apply to funds appropriated to charter schools to replace
31	local property tax revenues.
32	[(b) (i)] (3) The State Board of Education shall adopt rules to provide[:(A) that the
33	school district in which a charter school student resides shall pay to the school district in which
34	the charter school is located 1/2 of the amount by which the resident district's per student
35	expenditure exceeds the value of the state funding under Subsection (1)(a); and (B)] for the
36	distribution of monies to charter schools under this section.
37	[(ii) The rules adopted pursuant to Subsection (1)(b)(i)(A) that require 1/2 rather than

88	all of the amount take into account state school funding laws that require certain local moneys
89	to remain within the resident district.]
90	[(e)] (4) The Legislature shall provide an appropriation for charter schools for each of
91	their students [equal to the lesser of 1/2 of the statewide school district average per student
92	expenditure in excess of state funding under Subsection (1)(a) or 1/2 of the amount by which
93	the resident district's per student expenditure exceeds the value of the state funding under
94	Subsection (1)(a) to supplement the local monies received by a charter school under Subsection
95	(1)(b)(i)(A).] to replace some of the local property tax revenues that are not available to charter
96	schools. The amount of money provided for each charter school student shall be determined
97	<u>by:</u>
98	(a) calculating the sum of:
99	(i) school districts' operations and maintenance revenues derived from local property
100	taxes, except revenues from imposing a minimum basic tax rate pursuant to Section
101	<u>53A-17a-135;</u>
102	(ii) school districts' capital projects revenues derived from local property taxes; and
103	(iii) school districts' expenditures for interest on debt; and
104	(b) dividing the sum by the total average daily membership of the districts' schools.
105	[(d) If a charter school is providing eligible programs or services to eligible students
106	funded by federal monies, any eligible student enrolled in a charter school in the school district
107	shall receive federal monies for the same level of service provided students in the schools
108	operated by the local school board.]
109	(5) Charter schools are eligible to receive federal funds if they meet all applicable
110	federal requirements and comply with relevant federal regulations.
111	(6) The State Board of Education shall distribute funds for charter school students
112	directly to the charter school.
113	(7) (a) Notwithstanding Subsection (2), a charter school is not eligible to receive state
114	transportation funding.
115	[(2) (a)] (b) The board shall also adopt rules relating to the transportation of students to
116	and from charter schools, taking into account Sections 53A-2-210 and 53A-17a-127.
117	[(b)] (c) The governing body of the charter school may provide transportation through
118	an agreement or contract with the local school board, a private provider, or with parents.

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119	[(3)] (8) (a) (i) The state superintendent of public instruction may allocate grants for
120	both start-up and ongoing costs to eligible charter school applicants from monies appropriated
121	for the implementation of this part.
122	(ii) Applications for the grants shall be filed on a form determined by the state
123	superintendent and in conjunction with the application for a charter.
124	(iii) The amount of a grant may vary based upon the size, scope, and special
125	circumstances of the charter school.
126	(iv) The governing board of the charter school shall use the grant to meet the expenses
127	of the school as established in the school's charter.
128	(b) The State Board of Education shall coordinate the distribution of federal monies
129	appropriated to help fund costs for establishing and maintaining charter schools within the
130	state.
131	[(4)] (9) (a) A charter school may receive, hold, manage and use any devise, bequest,
132	grant, endowment, gift, or donation of any property made to the school for any of the purposes
133	of this part.
134	(b) It is unlawful for any person affiliated with a charter school to demand or request
135	any gift, donation, or contribution from a parent, teacher, employee, or other person affiliated
136	with the charter school as a condition for employment or enrollment at the school or continued
137	attendance at the school.
138	Section 2. Section 53A-1a-515 is amended to read:
139	53A-1a-515. Charters sponsored by local school boards.
140	(1) Individuals and entities identified in Section 53A-1a-504 may enter into an
141	agreement with a local school board to establish and operate a charter school within the
142	geographical boundaries of the school district administered by the board[, subject to the same
143	requirements established in Sections 53A-1a-504 through 53A-1a-514, except as otherwise
144	provided in this section].
145	(2) These schools are in addition to the limited number of charter schools authorized

- (2) These schools are in addition to the limited number of charter schools authorized under the sponsorship of the State Board of Education in Section 53a-1a-502.
- (3) (a) An existing public school that converts to charter status <u>under a charter granted</u> by a local school board may:
 - (i) continue to receive the same services from the school district that it received prior to

150	its conversion; or				
151	(ii) contract out for some or all of those services with other public or private providers				
152	(b) Any other charter school sponsored by a local school board may contract with the				
153	board to receive some or all of the services referred to in Subsection (3)(a).				
154	(4) (a) (i) A public school that converts to a charter school under [Subsection (3)(a)] a				
155	charter granted by a local school board shall receive funding:				
156	(A) through the school district; and				
157	(B) on the same basis as it did prior to its conversion to a charter school.				
158	(ii) The school may also receive federal monies designated for charter schools under				
159	any federal program.				
160	[(b) (i) Any other charter school sponsored by a local school board shall receive				
161	funding as provided under Subsection (4)(a), except as otherwise provided in Subsection				
162	(4)(b)(ii).]				
163	[(ii)] (b) (i) [If the charter school is not operating out of] A local school				
164	board-sponsored charter school operating in a facility owned by the school district[, then the				
165	funding provisions of Section 53A-1a-513 apply.] and not paying reasonable rent to the school				
166	district shall receive funding:				
167	(A) through the school district; and				
168	(B) on the same basis that other district schools receive funding.				
169	(ii) The school may also receive federal monies designated for charter schools under				
170	any federal program.				
171	(c) Any other charter school sponsored by a local school board shall receive funding as				
172	provided in Section 53A-1a-513.				
173	(5) (a) A local school board that receives an application for a charter school under this				
174	section shall, within 45 days, either accept or reject the application.				
175	(b) If the board rejects the application, it shall notify the applicant in writing of the				
176	reason for the rejection.				
177	(c) The applicant may submit a revised application for reconsideration by the board.				
178	(d) If the local school board refuses to sponsor the applicant, the applicant may seek a				
179	charter from the State Board of Education under Section 53A-1a-505.				
180	(e) The local board's action under Subsection (5)(d) is final action subject to judicial				

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181	review

- (6) A local school board is limited in the number of charter schools it may sponsor under this section as follows:
- (a) there is no limitation on the number of existing public schools within a school district that may convert to charter status under this section; and
- (b) the number of charter schools not converted from existing public schools is limited to an enrollment equal to 4% of the school district's student population as reported in the most recent annual statistical report required under Section 53A-3-403.
- (7) A local school board may terminate a charter school it sponsors under this section for the same reasons and under the same procedures followed by the State Board of Education under Subsection 53A-1a-509(3).
 - Section 3. Section **53A-2-206** is amended to read:
- 53A-2-206. Exchange and interstate compact students -- Inclusion in attendance count -- Annual report -- Requirements for exchange student agencies.
- (1) A school district may include membership and attendance of students for the purpose of apportionment of state monies if:
- (a) (i) the student is [an] a foreign exchange student sponsored by an agency approved by the State Board of Education[, and the enrollment is in compliance with rules and enrollment limits set by the state board; or]; and
- (ii) the agency sponsoring the foreign exchange student is also sponsoring a resident student of the district who is enrolled in a school in a foreign country;
- (b) the student is enrolled under an interstate compact, established between the State Board of Education and the state education authority of another state, under which a student from one compact state would be permitted to enroll in a public school in the other compact state on the same basis as a resident student of the receiving state; or
 - (c) the student is receiving services under the Compact on Placement of Children.
- (2) The board shall make an annual report to the Legislature on the number of exchange students and the number of interstate compact students sent to or received from public schools outside the state.
- (3) (a) The board shall require each approved exchange student agency to provide it with a sworn affidavit of compliance prior to the beginning of each school year.

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212	(b) The affidavit shall include the following assurances:
213	(i) that the agency has complied with all applicable rules of the board;
214	(ii) that a household study, including a background check of all adult residents, has
215	been made of each household where an exchange student is to reside, and that the study was of
216	sufficient scope to provide reasonable assurance that the exchange student will receive proper
217	care and supervision in a safe environment;
218	(iii) that host parents have received training appropriate to their positions, including
219	information about enhanced criminal penalties under Subsection 76-5-406(10) for persons who
220	are in a position of special trust;
221	(iv) that a representative of the exchange student agency shall visit each student's place
222	of residence at least once each month during the student's stay in Utah;
223	(v) that the agency will cooperate with school and other public authorities to ensure
224	that no exchange student becomes an unreasonable burden upon the public schools or other
225	public agencies;
226	(vi) that each exchange student will be given in the exchange student's native language
227	names and telephone numbers of agency representatives and others who could be called at any
228	time if a serious problem occurs; and
229	(vii) that alternate placements are readily available so that no student is required to
230	remain in a household if conditions appear to exist which unreasonably endanger the student's
231	welfare.
232	(4) (a) The board shall provide each approved exchange student agency with a list of
233	names and telephone numbers of individuals not associated with the agency who could be
234	called by an exchange student in the event of a serious problem.
235	(b) The agency shall make a copy of the list available to each of its exchange students
236	in the exchange student's native language.
237	Section 4. Section 53A-16-101.5 is amended to read:
238	53A-16-101.5. School LAND Trust Program Contents Purpose
239	Distribution of funds School plans for use of funds.
240	(1) There is established the School LAND (Learning And Nurturing Development)

Trust Program for the state's public schools to provide financial resources to enhance or

improve student academic achievement and implement a component of the school

243	improvement	plan.

- (2) (a) The program shall be funded each fiscal year from that portion of the Uniform School Fund consisting of [all] the interest and dividends [on the] received in the immediately preceding fiscal year from the investment of monies in the permanent State School Fund [remaining after the deduction of the amount retained in the State School Fund to protect the fund against losses due to inflation as prescribed by the Utah Constitution Article X, Section 5].
- (b) On and after July 1, 2003, the program shall be funded as provided in Subsection (2)(a) up to a maximum of \$12,000,000 each fiscal year.
 - (c) The Legislature shall annually allocate, through an appropriation to the State Board of Education, a portion of School LAND Trust Program monies for the administration of the program.
 - (3) (a) The State Board of Education shall allocate [all] the monies referred to in Subsection (2) annually for the fiscal year beginning July 1, 2000, and for each fiscal year thereafter as follows:
 - (i) school districts shall receive 10% of the funds on an equal basis; and
 - (ii) the remaining 90% of the funds shall be distributed on a per student basis, with each district receiving its allocation on the number of students in the district as compared to the state total.
 - (b) Each school district shall distribute its allocation under Subsection (3)(a) to each school within the district on an equal per student basis.
 - (c) In accordance with Title 63, Chapter 46a, Utah Administrative Rulemaking Act, the board may make rules regarding the time and manner in which the student count shall be made for allocation of the monies.
 - (4) In order to receive its allocation under Subsection (3), a school shall have established a school community council under Section 53A-1a-108.
 - (5) (a) The school community council or its subcommittee shall develop a program to use its allocation under Subsection (3) to implement a component of the school's improvement plan, including:
 - (i) the school's identified most critical academic needs;
- 273 (ii) a recommended course of action to meet the identified academic needs;

- (iii) a specific listing of any programs, practices, materials, or equipment which the school will need to implement a component of its school improvement plan to have a direct impact on the instruction of students and result in measurable increased student performance; and
- (iv) how the school intends to spend its allocation of funds under this section to enhance or improve academic excellence at the school.
- (b) The school may develop a multiyear program, but the program shall be presented and approved by the school community council and the local school board of the district in which the school is located annually and as a prerequisite to receiving program funds allocated under this section.
 - (6) (a) Each school shall:
- (i) implement the program as approved by the school community council and approved by the local school board;
 - (ii) provide ongoing support for the council's or its subcommittee's program;
- (iii) meet school board reporting requirements regarding financial and performance accountability of the program; and
- (iv) publicize to its patrons and the general public on how the funds it received under this section were used to enhance or improve academic excellence at the school and implement a component of the school's improvement plan, including the results of those efforts.
- (b) (i) Each school through its council or its subcommittee shall prepare and present an annual report of the program to its local school board at the end of the school year.
- (ii) The report shall detail the use of program funds received by the school under this section and an assessment of the results obtained from the use of the funds.
 - Section 5. Section **53A-17a-103** is amended to read:

53A-17a-103. Definitions.

As used in this chapter:

- (1) "Basic state-supported school program" or "basic program" means public education programs for kindergarten, elementary, and secondary school students that are operated and maintained for the amount derived by multiplying the number of weighted pupil units for each district by [\$2,132] \$2,150, except as otherwise provided in this chapter.
 - (2) "Certified revenue levy" means a property tax levy that provides [the same] an

305	amount of ad valorem property tax revenue [as was collected for the prior year, plus new				
306	growth, but exclusive of revenue from collections from redemptions, interest, and penalties.]				
307	equal to the sum of:				
308	(a) the amount of property tax revenue to be generated statewide in the previous year				
309	from imposing a minimum basic tax rate, as specified in Subsection 53A-17a-135(1)(a); and				
310	(b) the product of:				
311	(i) new growth, as defined in Section 59-2-924 and rules of the State Tax Commission				
312	<u>and</u>				
313	(ii) the minimum basic tax rate certified by the State Tax Commission for the previous				
314	<u>year.</u>				
315	(3) "Leeway program" or "leeway" means a state-supported voted leeway program or				
316	board leeway program authorized under Section 53A-17a-133 or 53A-17a-134.				
317	(4) "Pupil in average daily membership (ADM)" means a full-day equivalent pupil.				
318	(5) (a) "State-supported minimum school program" or "minimum school program"				
319	means public school programs for kindergarten, elementary, and secondary schools as				
320	described in this Subsection (5).				
321	(b) The minimum school program established in the districts shall include the				
322	equivalent of a school term of nine months as determined by the State Board of Education.				
323	(c) (i) The board shall establish the number of days or equivalent instructional hours				
324	that school is held for an academic school year.				
325	(ii) Education, enhanced by utilization of technologically enriched delivery systems,				
326	when approved by local school boards, shall receive full support by the State Board of				
327	Education as it pertains to fulfilling the attendance requirements, excluding time spent viewing				
328	commercial advertising.				
329	(d) The program [shall be operated and maintained for] includes the total of the				
330	following annual costs:				
331	(i) the cost of a basic state-supported school program; and				
332	(ii) other amounts appropriated in this chapter [17a] in addition to the basic program[;				
333	and] <u>.</u>				
334	[(iii) school construction aid programs authorized under Title 53A, Chapter 21, Public				
335	Education Capital Outlay Act.]				

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(6) "Weighted pupil unit or units <u>or WPU or WPUs"</u> means the unit of measure of factors that is computed in accordance with this chapter for the purpose of determining the costs of a program on a uniform basis for each district.

Section 6. Section **53A-17a-104** is amended to read:

53A-17a-104. Amount of state's contribution toward minimum school program.

- (1) The total contribution of the state toward the cost of the [operation and maintenance portion of the] minimum school program may not exceed the sum of [\$1,581,482,794] \$1,611,343,274 for the fiscal year beginning July 1, [2002] 2003, except as otherwise provided by the Legislature through supplemental appropriations.
- (2) [It is intended that the funds provided are] There is appropriated to the State Board of Education for distribution to school districts and charter schools, in accordance with this chapter, monies for the following purposes and in the following amounts:

348	•		[Estimated State and]
349			[Local Funds at]
350	[Estimated		\$2,132]
351	[Weighted	Purpose	Per Weighted]
352	[Pupil Units	State Contribution	Pupil Unit]
353	[20,097	Basic program - kindergarten.	\$42,846,804]
354	[429,871	Basic program - grades 1-12.	\$916,484,972]
355	[41,187	Basic program - professional staff.	\$ 87,810,684]
356	[1,655	Basic program - administrative costs.	\$3,528,460]
357	[7,386	Basic program - necessarily existent small	\$15, 746,952]
358		[schools and units for consolidated schools.]	
359	[52,997	Special education - regular program	\$112,989,604]
360		[- add-on WPUs for students with disabilities.]	
361	[6,146	Preschool Special Education Program.	\$13,103,272]
362	[12,542	Self-contained regular WPUs.	\$26, 739,544]
363	[238	Extended year program for severely disabled.	\$507,416]
364	[1,358	Special education - state programs.	\$2,895,256]
365	[23,566	Applied technology and technical education	\$50,242,712]
366		[district programs.]	

367	[995	Applied technology district set-aside.	\$2,121,340]
368	[29,757	Class size reduction.	\$63,441,924]
369	[627,795	TOTAL OF ALL ABOVE PROGRAMS	\$1,338,458,940]
370		[Social Security and retirement programs.	\$217,072,218]
371		[Pupil Transportation to and from school.	\$56,164,040]
372		[Guarantee Transportation Levy.	\$500,000]
373		[Local Discretionary Block Grant Program.	\$21,824,448]
374		[Interventions for Student Success Block]	
375		[Grant Program	\$15,553,062]
376		[Quality Teaching Block Grant Program	\$64,178,111]
377		[Math and Science - Beginning]	
378		[Teacher Recruitment.	\$500,000]
379		[Highly Impacted Schools.	\$5,123,207]
380		[At-risk Programs.	\$24,324,161]
381		[Adult Education.	\$8,431,047]
382		[Accelerated Learning Programs.	\$8,622,674]
383		[Experimental and Developmental Program.	\$602,369]
384		[Electronic High School.	\$400,000]
385		[School LAND Trust Program.	\$6,000,000]
386		[State-supported voted leeway.	\$141,682,087]
387		[State-supported board leeway.	\$41,465,445]
388		[Total estimated contributions to	\$1,950,901,809
389		[school districts for all programs.]	
390		[Less estimated proceeds from	\$369,419,015
391		[state-supported local levies.]	
392		[TOTAL STATE FUNDS	\$1,581,482,794]
393	<u>(a</u>	basic program - kindergarten, \$43,930,950 (20,433 WPUs)	<u>);</u>
394	<u>(b</u>) basic program - grades 1-12, \$930,195,350 (432,649 WPU	<u>Js);</u>
395	<u>(c</u>) basic program - professional staff, \$89,328,200 (41,548 W	PUs);
396	<u>(d</u>) basic program - administrative costs, \$3,558,250 (1,655 W	<u>'PUs);</u>
397	<u>(e</u>) basic program - necessarily existent small schools and unit	s for consolidated

398	schools, \$16,193,800 (7,532 WPUs);
399	(f) special education - regular program - add-on WPUs for students with disabilities,
400	\$115,001,350 (53,489 WPUs);
401	(g) preschool special education program, \$13,478,350 (6,269 WPUs);
402	(h) self-contained regular WPUs, \$26,696,550 (12,417 WPUs);
403	(i) extended year program for severely disabled, \$690,150 (321 WPUs);
404	(j) special education programs in state institutions and district impact aid, \$2,919,700
405	(1,358 WPUs);
406	(k) applied technology and technical education district programs, \$50,198,200 (23,348
407	WPUs), including \$915,861 for summer applied technology agriculture programs;
408	(l) applied technology district set-aside, \$2,139,250 (995 WPUs);
409	(m) class size reduction, \$63,977,550 (29,757 WPUs);
410	(n) Social Security and retirement programs, \$232,739,964;
411	(o) pupil transportation to and from school, \$56,245,567, of which not less than
412	\$1,952,878 shall be allocated to the Utah Schools for the Deaf and Blind to pay for
413	transportation costs of the schools' students;
414	(p) guarantee transportation levy, \$500,000;
415	(q) Local Discretionary Block Grant Program, \$21,824,448;
416	(r) Interventions for Student Success Block Grant Program, \$15,308,708, of which
417	\$400,000 shall be used for special intervention summer programs;
418	(s) Quality Teaching Block Grant Program, \$57,426,623;
419	(t) math and science - beginning teacher recruitment, \$600,000;
420	(u) highly impacted schools, \$5,123,207;
421	(v) at-risk programs, \$24,778,484;
422	(w) adult education, \$5,826,865;
423	(x) accelerated learning programs, \$8,695,104;
424	(y) electronic high school, \$400,000;
425	(z) School LAND Trust Program, \$10,050,000;
426	(aa) state-supported voted leeway, \$149,234,487;
427	(bb) state-supported board leeway, \$43,367,832; and
428	(cc) charter schools, pursuant to Section 53A-1a-513, \$2,377,172.

429	Section 7. Section 53A-17a-111 is amended to read:
430	53A-17a-111. Weighted pupil units for programs for students with disabilities
431	District allocation.
432	[(1) There is appropriated to the State Board of Education for the fiscal year beginning
433	July 1, 2002, \$156,235,092 (73,281 weighted pupil units) for allocation to local school board
434	programs for students with disabilities.]
435	[(2) Included in the appropriation is \$112,989,604 for add-on WPUs for students with
436	disabilities enrolled in regular programs.]
437	[(3)] (1) The number of weighted pupil units for students with disabilities shall reflect
438	the direct cost of programs for those students conducted in accordance with rules established by
439	the State Board of Education in accordance with Title 63, Chapter 46a, Utah Administrative
440	Rulemaking Act.
441	[(4)] (2) Disability program monies allocated to districts are restricted and shall be
442	spent for the education of students with disabilities but may include expenditures for approved
443	programs of services conducted for certified instructional personnel who have students with
444	disabilities in their classes.
445	[(5)] (3) The State Board of Education shall establish and strictly interpret definitions
446	and provide standards for determining which students have disabilities and shall assist districts
447	in determining the services that should be provided to students with disabilities.
448	[(6)] (4) Each year the board shall evaluate the standards and guidelines that establish
449	the identifying criteria for disability classifications to assure strict compliance with those
450	standards by the districts.
451	[(7)] (5) (a) [Each district shall receive its allocation of monies] Monies appropriated
452	[in Subsection 53A-17a-111(2)] to the State Board of Education in Section 53A-17a-104 for
453	add-on WPUs for students with disabilities enrolled in regular programs shall be allocated to
454	school districts as provided in this Subsection (5).
455	[(a) The] (b) Beginning on July 1, 2003, the State Board of Education shall:
456	(i) use [the total] a district's average number of special education add-on weighted
457	pupil units [used to fund fiscal year 1989-90] determined by the previous five year's average
458	daily membership data as a foundation for the special education add-on appropriation[-]; and
459	(ii) implement a hold harmless provision for up to three years as needed to accomplish

460	a phase-in period for school districts to accommodate the change in the special education
461	add-on WPUs foundation formula.
462	[(b)] (c) A district's special education add-on WPUs for the current year may not be
463	less than the foundation special education add-on WPUs.
464	[(8)] (d) [When monies appropriated under this chapter fund the foundation weighted
465	pupil units, as outlined in Subsection (7)(a), growth] Growth WPUs shall be added to the prior
466	year special education add-on WPUs, and growth WPUs shall be determined as follows:
467	[(a)] (i) The special education student growth factor is calculated by comparing S-3
468	total special education ADM of two years previous to the current year to the S-3 total special
469	education ADM three years previous to the current year, not to exceed the official October total
470	district growth factor from the prior year.
471	[(b)] (ii) When calculating and applying the growth factor, a district's S-3 total special
472	education ADM for a given year is limited to 12.18% of the district's S-3 total student ADM
473	for the same year.
474	[(c)] (iii) Growth ADMs are calculated by applying the growth factor [in Subsection
475	(8)(a)] to the S-3 total special education ADM of two years previous to the current year.
476	[(d)] (iv) Growth ADMs for each district [in Subsection (8)(c)] are multiplied by 1.53
477	weighted pupil units and added to the prior year special education add-on WPU to determine
478	each district's total allocation.
479	[(9)] (6) If monies appropriated under this chapter for programs for students with
480	disabilities do not meet the costs of districts for those programs, each district shall first receive
481	the amount generated for each student with a disability under the basic program.
482	Section 8. Section 53A-17a-112 is amended to read:
483	53A-17a-112. Preschool special education appropriation Extended year
484	program appropriation Appropriation for special education programs in state
485	institutions.
486	[(1) Included in the \$156,235,092 appropriation under Section 53A-17a-111 is:]
487	[(a) an amount of \$13,103,272 for preschool special education programs;]
488	[(b) an amount of \$26,739,544 for self-contained regular WPU special education
489	programs;]
490	[(c) an amount of \$507,416 for extended year programs for the severely disabled; and]

491	(d) an amount of \$2,895,256 for special education programs in state institutions and
492	for district impact aid.]
493	[(2)] (1) (a) [The amount designated] Money appropriated to the State Board of
494	Education for the preschool special education program [under Subsection (1)(a) is] in Section
495	53A-17a-104 shall be allocated to school districts to provide a free, appropriate public
496	education to preschool students with a disability, ages three through five.
497	(b) The monies [are] shall be distributed on the basis of a school district's previous year
498	December 1 disabled preschool child count as mandated by federal law.
499	(3) [The] Monies appropriated for the extended school year program for the severely
500	disabled [is] in Section 53A-17a-104 shall be limited to students with severe disabilities with
501	education program goals identifying significant regression and recoupment disability as
502	approved by the State Board of Education.
503	(4) (a) [The monies] Monies appropriated in Section 53A-17a-104 for self-contained
504	regular special education programs may not be used to supplement other school programs.
505	(b) Monies in any of the other restricted line item appropriations may not be reduced
506	more than 2% to be used for purposes other than those specified by the appropriation, unless
507	otherwise provided by law.
508	(5) (a) The State Board of Education shall compute preschool funding by a factor of
509	1.47 times the current December 1 child count of eligible preschool aged three, four, and
510	five-year-olds times the WPU value, limited to 8% growth over the prior year December 1
511	count.
512	(b) The board shall develop guidelines to implement the funding formula for preschool
513	special education, and establish prevalence limits for distribution of the monies.
514	Section 9. Section 53A-17a-113 is amended to read:
515	53A-17a-113. Weighted pupil units for applied technology education programs
516	Funding of approved programs Performance measures Qualifying criteria.
517	[(1) (a) There is appropriated to the State Board of Education for the fiscal year
518	beginning July 1, 2002, \$50,242,712 (23,566 weighted pupil units) to pay for approved applied
519	technology education programs and the comprehensive guidance program.]
520	[(b) Included in the appropriation is \$908,232 (426 weighted pupil units) for summer
521	applied technology agriculture programs.]

522	[(c) The money appropriated in this Subsection (1):]
523	(1) (a) Money appropriated to the State Board of Education in Section 53A-17a-104 for
524	approved applied technology programs and the comprehensive guidance program:
525	(i) shall be allocated to eligible recipients as provided in Subsections (2), (3), and (4);
526	and
527	(ii) may not be used to fund programs below the ninth grade level.
528	(b) Subsection (1)(a)(ii) does not apply to the following programs:
529	(i) comprehensive guidance;
530	(ii) Technology-Life-Careers; and
531	(iii) work-based learning programs.
532	(2) (a) Weighted pupil units are computed for pupils in approved programs.
533	[(a)] (b) (i) The board shall fund approved programs based upon hours of membership
534	of 9th through 12th grade students.
535	(ii) Subsection (2)(b)(i) does not apply to the following programs:
536	(A) comprehensive guidance;
537	(B) Technology-Life-Careers; and
538	(C) work-based learning programs.
539	[(b)] (c) The board shall use an amount not to exceed 20% of the total appropriation
540	under this section to fund approved programs based on performance measures such as
541	placement and competency attainment defined in standards set by the board.
542	[(c)] (d) Leadership organization funds shall constitute an amount not to exceed 1% of
543	the total appropriation under this section, and shall be distributed to each local educational
544	agency sponsoring applied technology student leadership organizations based on the agency's
545	share of the state's total membership in those organizations.
546	[(d)] (e) The board shall make the necessary calculations for distribution of the
547	appropriation to school districts and may revise and recommend changes necessary for
548	achieving equity and ease of administration.
549	(3) (a) Twenty weighted pupil units shall be computed for applied technology
550	education administrative costs for each district, except 25 weighted pupil units may be
551	computed for each district that consolidates applied technology administrative services with
552	one or more other districts.

553	(b) Between 10 and 25 weighted pupil units shall be computed for each high school
554	conducting approved applied technology education programs in a district according to
555	standards established by the board.
556	(c) Forty weighted pupil units shall be computed for each district that operates an
557	approved district applied technology center.
558	(d) Between five and seven weighted pupil units shall be computed for each summer
559	applied technology agriculture program according to standards established by the board.
560	(e) The board shall, by rule, establish qualifying criteria for districts to receive
561	weighted pupil units under this Subsection (3).
562	(4) (a) Monies remaining after the allocations made under Subsections (2) and (3) shall
563	be allocated using average daily membership in approved programs for the previous year.
564	(b) A district that has experienced student growth in grades 9 through 12 for the
565	previous year shall have the growth factor applied to the previous year's weighted pupil units
566	when calculating the allocation of monies under this Subsection (4).
567	(5) (a) The board shall establish rules for the upgrading of high school applied
568	technology education programs.
569	(b) The rules shall reflect technical training and actual marketable job skills in society.
570	(c) The rules shall include procedures to assist school districts to convert existing
571	programs which are not preparing students for the job market into programs that will
572	accomplish that purpose.
573	(6) Programs that do not meet board standards may not be funded under this section.
574	Section 10. Section 53A-17a-116 is amended to read:
575	53A-17a-116. Weighted pupil units for applied technology set-aside programs.
576	[(1) There is appropriated to the State Board of Education for the fiscal year beginning
577	July 1, 2002, \$2,121,340 (995 weighted pupil units) for an applied technology set-aside
578	program.]
579	[(2)] (1) Each district shall receive a guaranteed minimum allocation from the monies
580	appropriated [in Subsection (1)] to the State Board of Education in Section 53A-17a-104 for an
581	applied technology set-aside program.
582	[(3)] (2) The set-aside funds remaining after the initial minimum payment allocation
583	are distributed by an RFP process to help pay for equipment costs necessary to initiate new

584	programs and for high priority programs as determined by labor market information.
585	Section 11. Section 53A-17a-119 is amended to read:
586	53A-17a-119. Appropriation for adult education programs.
587	(1) [There is] Money appropriated to the State Board of Education [for the fiscal year
588	beginning July 1, 2002, \$8,431,047 for allocation to local school boards] in Section
589	53A-17a-104 for adult education [programs, consisting of] shall be allocated to local school
590	boards for adult high school completion and adult basic skills programs.
591	(2) Each district shall receive its pro rata share of the appropriation for adult high
592	school completion programs based on the number of people listed in the latest official census
593	who are over 18 years of age and who do not have a high school diploma and prior year
594	participation or as approved by board rule.
595	(3) On February 1 of each school year, the State Board of Education shall recapture
596	monies not used for an adult high school completion program for reallocation to districts that
597	have implemented programs based on need and effort as determined by the board.
598	(4) To the extent of monies available, school districts shall provide programs to adults
599	who do not have a diploma and who intend to graduate from high school, with particular
600	emphasis on homeless individuals who are seeking literacy and life skills.
601	(5) Overruns in adult education in any district may not reduce the value of the weighted
602	pupil unit for this program in another district.
603	(6) The board shall provide the Legislature with a recommendation as to if and when
604	any fees should be charged for participation in the adult high school completion programs
605	funded under this section.
606	(7) School districts shall spend money on adult basic skills programs according to
607	standards established by the board.
608	Section 12. Section 53A-17a-120 is amended to read:
609	53A-17a-120. Appropriation for accelerated learning programs.
610	(1) [There is] Money appropriated to the State Board of Education [for the fiscal year
611	beginning July 1, 2002, \$8,622,674 for allocation to local school boards] in Section
612	53A-17a-104 for accelerated learning programs [in grades one through 12, which include] shall
613	he allocated to local school hoards for the following programs:

(a) programs in grades 1-12 for the gifted and talented[;];

013	(b) concurrent enrollment[5]; and
616	(c) advanced placement.
617	(2) (a) A school participating in the concurrent enrollment programs offered under
618	Section 53A-15-101 shall receive on a per student basis up to \$33.33 per quarter hour or \$50
619	per semester hour for each hour of higher education course work undertaken at the school.
620	(b) Each year the amounts specified in Subsection (2)(a) shall be adjusted in proportion
621	to the increase in the value of the weighted pupil unit from the prior year established in
622	Subsection 53A-17a-103(1).
623	(3) (a) Districts shall spend monies for these programs according to rules established
624	by the State Board of Education in accordance with Title 63, Chapter 46a, Utah Administrative
625	Rulemaking Act.
626	(b) The State Board of Education shall develop uniform and consistent policies for
627	school districts to follow in utilizing advanced placement and concurrent enrollment monies.
628	Section 13. Section 53A-17a-121 is amended to read:
629	53A-17a-121. Appropriation for at-risk programs.
630	(1) [There is] Money appropriated to the State Board of Education [for the fiscal year
631	beginning July 1, 2002, \$24,324,161 for allocation to local school boards] in Section
632	53A-17a-104 for at-risk programs[, including] shall be allocated to local school boards for the
633	following <u>programs</u> :
634	(a) youth in custody;
635	(b) homeless and disadvantaged minority students;
636	(c) mathematics, engineering, and science achievement programs;
637	(d) gang prevention and intervention; and
638	(e) at-risk flow through.
639	(2) Districts shall spend monies for these programs according to rules established by
640	the State Board of Education in accordance with Title 63, Chapter 46a, Utah Administrative
641	Rulemaking Act.
642	(3) (a) From the amount appropriated for youth at risk programs, the board shall
643	allocate moneys to school districts for homeless and disadvantaged minority students.
644	(b) Each district shall receive its allocation on the basis of:
645	(i) the total number of homeless students in the district;

646	(ii) added to 50% of the number of disadvantaged minority students in the district;
647	(iii) multiplying the total of Subsections (3)(b)(i) and (ii) by the value of the weighted
648	pupil unit; and
649	(iv) prorating the amount under Subsection (3)(b)(iii) to the amount in Subsection
650	(3)(a).
651	(4) (a) From the amount appropriated for at-risk programs, the board shall allocate
652	monies for mathematics, engineering, and science achievement programs, MESA programs, in
653	the districts.
654	(b) The board shall make the distribution to school districts on a competitive basis by
655	application under guidelines established by the board.
656	(5) (a) From the amount appropriated for at-risk programs, the board shall distribute
657	moneys for gang prevention and intervention programs at the district or school level.
658	(b) The board shall make the distribution to school districts under guidelines
659	established by the board consistent with Section 53A-15-601.
660	(6) (a) From the amount appropriated for at-risk programs, the board shall distribute
661	moneys for programs for youth in custody.
662	(b) The board shall allocate these moneys to school districts which operate programs
663	for youth in custody in accordance with standards established by the board.
664	(7) From the amount appropriated for at-risk programs, the board shall allocate monies
665	based on:
666	(a) a formula which takes into account prior year WPU's per district and a district's low
667	income population; and
668	(b) a minimum base of no less than \$18,600 for small school districts.
669	Section 14. Section 53A-17a-123 is amended to read:
670	53A-17a-123. Local Discretionary Block Grant Program State contribution.
671	[(1) There is appropriated to the State Board of Education for the fiscal year beginning
672	July 1, 2002, \$21,824,448 for the Local Discretionary Block Grant Program.]
673	[(2)] (1) The State Board of Education shall distribute [the] money appropriated [in
674	Subsection (1)] for the Local Discretionary Block Grant Program in Section 53A-17a-104 to
675	school districts and charter schools according to a formula adopted by the board, after
676	consultation with school districts and charter schools, that allocates the funding in a fair and

677	equitable manner.
678	[(3)] (2) Schools districts and charter schools shall use Local Discretionary Block
679	Grant monies for:
680	(a) maintenance and operation costs;
681	(b) capital outlay; [and] or
682	(c) debt service.
683	Section 15. Section 53A-17a-123.5 is amended to read:
684	53A-17a-123.5. Interventions for Student Success Block Grant Program State
685	contribution.
686	[(1) There is appropriated to the State Board of Education for the fiscal year beginning
687	July 1, 2002, \$15,553,062 for the Interventions for Student Success Block Grant Program.]
688	[(2)] (1) The State Board of Education shall distribute [the] money appropriated [in
689	Subsection (1)] for the Interventions for Student Success Block Grant Program in Section
690	53A-17a-104 to school districts and charter schools according to a formula adopted by the
691	board, after consultation with school districts and charter schools, that allocates the funding in
692	a fair and equitable manner.
693	[(3)] (2) Schools districts and charter schools shall use Interventions for Student
694	Success Block Grant monies to improve student academic success, with priority given to
695	interventions on behalf of students not performing to standards as determined by U-PASS test
696	results.
697	[(4)] (3) (a) Each school district shall develop a plan for the expenditure of
698	Interventions for Student Success Block Grant monies.
699	(b) The plan:
700	(i) shall specify anticipated results; and
701	(ii) may include continuing existing programs to improve students' academic success
702	for which funds were appropriated before the establishment of the block grant.
703	(c) The local school board shall approve the plan for the expenditure of the block grant
704	monies in an open public meeting before the monies are spent.
705	Section 16. Section 53A-17a-124 is amended to read:
706	53A-17a-124. Ouality Teaching Block Grant Program State contributions.

[(1) There is appropriated to the State Board of Education for the fiscal year beginning

708 July 1, 2002, \$64,178,111 for the Quality Teaching Block Grant Program.]

- [(2)] (1) The State Board of Education shall distribute [the] money appropriated [in Subsection (1)] for the Quality Teaching Block Grant Program in Section 53A-17a-104 to school districts and charter schools according to a formula adopted by the board, after consultation with school districts and charter schools, that allocates the funding in a fair and equitable manner.
- [(3)] (2) (a) Schools districts and charter schools shall use Quality Teaching Block Grant monies to implement school and school district comprehensive, long-term professional development plans required by Section 53A-3-701.
- (b) In recognition of exceptional quality teaching, Quality Teaching Block Grant monies may be used for the award of individual Quality Teaching Bonuses for Exemplary Teachers to recognize and reward excellence in classrooms as determined by school principals in partnership with their school community councils.
- [(4)] (3) Each local school board shall:
 - (a) as provided by Section 53A-3-701, review and either approve or recommend modifications for each school's comprehensive, long-term professional development plan within the district so that each school's plan is compatible with the district's comprehensive, long-term professional development plan; and
- (b) in an open public meeting, approve a plan to spend Quality Teaching Block Grant monies to implement the school district's comprehensive, long-term professional development plan.
 - Section 17. Section **53A-17a-124.5** is amended to read:
 - 53A-17a-124.5. Appropriation for class size reduction.
- (1) [There is] Money appropriated to the State Board of Education [for the fiscal year beginning July 1, 2002, \$63,441,924 (29,757 weighted pupil units)] in Section 53A-17a-104 for class size reduction shall be used to reduce the average class size in kindergarten through the eighth grade in the state's public schools.
- (2) Each district shall receive its allocation based upon prior year average daily membership in kindergarten through grade eight plus growth as determined under Subsection 53A-17a-106(3) as compared to the state total.
- 738 (3) (a) A district may use its allocation to reduce class size in any one or all of the

grades referred to under this section, except as otherwise provided in Subsection (3)(b).

- (b) (i) Each district shall use 50% of its allocation to reduce class size in any one or all of grades kindergarten through grade two, with an emphasis on improving student reading skills.
- (ii) If a district's average class size is below 18 in grades kindergarten through two, it may petition the state board for, and the state board may grant, a waiver to use its allocation under Subsection (3)(b)(i) for class size reduction in the other grades.
- (4) Schools may use nontraditional innovative and creative methods to reduce class sizes with this appropriation and may use part of their allocation to focus on class size reduction for specific groups, such as at risk students, or for specific blocks of time during the school day.
- (5) (a) A school district may use up to 20% of its allocation under Subsection (1) for capital facilities projects if such projects would help to reduce class size.
- (b) If a school district's student population increases by 5% or 700 students from the previous school year, the school district may use up to 50% of any allocation it receives under this section for classroom construction.
- (6) This appropriation is to supplement any other appropriation made for class size reduction.
- (7) (a) The State Board of Education shall compile information on class size, both in average student-teacher ratios and in actual number of students enrolled in each classroom by grade level for elementary grades and by subject matter for secondary grades.
- (b) The State Board of Education shall establish uniform class size reporting rules among districts.
- (c) Provisions may be made for explaining special circumstances where class size exceeds or is below normal distributions.
- (8) (a) Each school district shall provide annually to the state superintendent of public instruction a summary report on the overall district plan for utilizing class size reduction funds provided by the Legislature.
- (b) If the district has received new additional class size reduction funds during the previous year, the district shall report data identifying how:
 - (i) the use of the funds complies with legislative intent; and

770	(ii) the use of the funds supplements the district's class size reduction plan.
771	(9) The Legislature shall provide for an annual adjustment in the appropriation
772	authorized under this section in proportion to the increase in the number of students in the state
773	in kindergarten through grade eight.
774	Section 18. Section 53A-17a-125 is amended to read:
775	53A-17a-125. Appropriation for retirement and Social Security.
776	[(1) There is appropriated to the State Board of Education for the fiscal year beginning
777	July 1, 2002, \$217,072,218 for retirement and social security costs.]
778	[(2)] (1) The employee's retirement contribution shall be 1% for employees who are
779	under the state's contributory retirement program.
780	[(3)] (2) The employer's contribution under the state's contributory retirement program
781	is determined under Section 49-12-301, subject to the 1% contribution under Subsection [(2)]
782	<u>(1)</u> .
783	[(4)] (3) The employer-employee contribution rate for employees who are under the
784	state's noncontributory retirement program is determined under Section 49-13-301.
785	[(5)] (4) (a) [Each school district shall receive its share of] Money appropriated to the
786	State Board of Education in Section 53A-17a-104 for retirement and Social Security monies
787	shall be allocated to school districts based on [its] a district's total weighted pupil units
788	compared to the total weighted pupil units for all districts in the state.
789	(b) The monies needed to support retirement and Social Security shall be determined
790	by taking the district's prior year allocation and adjusting it for:
791	(i) student growth;
792	(ii) the percentage increase in the value of the weighted pupil unit; and
793	(iii) the effect of any change in the rates for retirement, Social Security, or both.
794	Section 19. Section 53A-17a-126 is amended to read:
795	53A-17a-126. State support of pupil transportation.
796	(1) [The state's contribution of \$56,164,040] Money appropriated to the State Board of
797	Education in Section 53A-17a-104 for state-supported transportation of public school students
798	[for the fiscal year beginning on July 1, 2002, is] shall be apportioned and distributed in
799	accordance with Section 53A-17a-127, except as otherwise provided in this section.

[(2) (a) Included in the appropriation under Subsection (1) is an amount not less than

801	\$1,936,610 to be deducted prior to any other distribution under this section to school districts,
802	and allocated to the Utah Schools for the Deaf and the Blind to pay transportation costs of the
803	schools' students.]
804	[(b)] (2) (a) The Utah Schools for the Deaf and the Blind shall [utilize these funds] use
805	money appropriated in Section 53A-17a-104 to pay for transportation of their students based on
806	current valid contractual arrangements and best transportation options and methods as
807	determined by the schools.
808	[(c)] (b) All student transportation costs of the schools shall be paid from the allocation
809	of pupil transportation monies received under [Subsection (2)] Section 53A-17a-104.
810	(3) Each district shall receive its approved transportation costs, except that if during the
811	fiscal year the total transportation allowance for all districts exceeds the amount appropriated,
812	all allowances shall be reduced pro rata to equal not more than that amount.
813	[(4) Included in the appropriation under Subsection (1) is an amount of \$187,000 for
814	transportation of students, as approved by the state board, for school districts that consolidate
815	schools, implement double session programs at the elementary level, or utilize other
816	alternatives to building construction that require additional student transportation.]
817	[(5) (a) Part of the state's contribution for transportation, not to exceed \$200,000, may
818	be used as an incentive for districts to increase economy and productivity in student
819	transportation.]
820	[(b) This amount is distributed on a pro rata basis among districts which have achieved
821	the most efficiency according to the state formula.]
822	[(c) Districts receiving the incentive funding may expend the monies at the discretion
823	of the local school board.]
824	[(6)] (4) (a) Local school boards shall provide salary adjustments to employee groups
825	that work with the transportation of students comparable to those of classified employees
826	authorized under Section 53A-17a-137, when dividing the weighted pupil unit for salary
827	adjustment purposes.
828	(b) The State Board of Education shall conduct a study to evaluate the reimbursement
829	system of funding for pupil transportation with emphasis on looking at methodologies that will
830	provide incentives for districts that will encourage economical practices.

Section 20. Section **53A-17a-131.15** is amended to read:

832	53A-17a-131.15. State contribution for the Electronic High School.
833	[The state's contribution of \$400,000 for the Electronic High School for the fiscal year
834	beginning July 1, 2002, is] Money appropriated to the State Board of Education [for
835	distribution] in Section 53A-17a-104 for the Electronic High School shall be distributed to the
836	school according to rules established by the board in accordance with Title 63, Chapter 46a,
837	Utah Administrative Rulemaking Act.
838	Section 21. Section 53A-17a-131.17 is amended to read:
839	53A-17a-131.17. State contribution for School LAND Trust Program.
840	(1) (a) Except as provided in Subsection (1)(b), there is appropriated [\$6,000,000]
841	\$10,050,000 to the State Board of Education as the state's contribution for the School LAND
842	Trust Program for the fiscal year beginning July 1, [2002] 2003.
843	[(b) If the amount of money in the Uniform School Fund described in Subsection
844	53A-16-101.5(2) is less than or greater than \$6,000,000, the appropriation shall be equal to the
845	amount of money in the Uniform School Fund described in Subsection 53A-16-101.5(2).]
846	(b) If the amount of money in the Uniform School Fund described in Subsection
847	53A-16-101.5(2) is less than or greater than \$10,050,000, the appropriation shall be equal to
848	the amount of money in the Uniform School Fund described in Subsection 53A-16-101.5(2),
849	up to a maximum of \$12,000,000.
850	(2) The State Board of Education shall distribute the money appropriated in Subsection
851	(1) in accordance with Section 53A-16-101.5 and rules established by the board in accordance
852	with Title 63, Chapter 46a, Utah Administrative Rulemaking Act.
853	Section 22. Section 53A-17a-133 is amended to read:
854	53A-17a-133. State-supported voted leeway program authorized Election
855	requirements State guarantee Reconsideration of the program.
856	(1) An election to consider adoption or modification of a voted leeway program is
857	required if initiative petitions signed by 10% of the number of electors who voted at the last
858	preceding general election are presented to the local school board or by action of the board.
859	(2) (a) (i) To establish a voted leeway program, a majority of the electors of a district
860	voting at an election in the manner set forth in Section 53A-16-110 must vote in favor of a
861	special tax.
862	(ii) The tax rate may not exceed .002 per dollar of taxable value.

- (b) The district may maintain a school program which exceeds the cost of the program referred to in Section 53A-17a-145 with this voted leeway.
 - (c) In order to receive state support the first year, a district must receive voter approval no later than December 1 of the year prior to implementation.
 - [(d) The additional program is the state-supported voted leeway program of the district.]
- (3) (a) Under the voted leeway program, the state shall contribute an amount sufficient to guarantee \$17.14 per weighted pupil unit for each .0001 of the first .0016 per dollar of taxable value.
- (b) The same dollar amount guarantee per weighted pupil unit for the .0016 per dollar of taxable value under Subsection (3)(a) shall apply to the board-approved leeway authorized in Section 53A-17a-134, so that the guarantee shall apply up to a total of .002 per dollar of taxable value if a school district levies a tax rate under both programs.
- (c) (i) Beginning July 1, [2003] 2004, the \$17.14 guarantee under Subsections (3)(a) and (b) shall be indexed each year to the value of the weighted pupil unit by making the value of the guarantee equal to .008544 times the value of the prior year's weighted pupil unit.
- (ii) The guarantee shall increase by .0005 times the value of the prior year's weighted pupil unit for each succeeding year until the guarantee is equal to .010544 times the value of the prior year's weighted pupil unit.
- (d) (i) The amount of state guarantee money to which a school district would otherwise be entitled to under <u>this</u> Subsection (3) may not be reduced for the sole reason that the district's levy is reduced as a consequence of changes in the certified tax rate under Section 59-2-924 pursuant to changes in property valuation.
- (ii) Subsection (3)(d)(i) applies for a period of two years following any such change in the certified tax rate.
- (4) (a) An election to modify an existing voted leeway program is not a reconsideration of the existing program unless the proposition submitted to the electors expressly so states.
- (b) A majority vote opposing a modification does not deprive the district of authority to continue an existing program.
- (c) If adoption of a leeway program is contingent upon an offset reducing other local school board levies, the board must allow the electors, in an election, to consider modifying or

discontinuing the program prior to a subsequent increase in other levies that would increase the total local school board levy.

(d) Nothing contained in this section terminates, without an election, the authority of a school district to continue an existing voted leeway program previously authorized by the voters.

Section 23. Section **53A-17a-135** is amended to read:

53A-17a-135. Minimum basic tax rate -- Certified revenue levy.

- (1) (a) In order to qualify for receipt of the state contribution toward the basic program and as its contribution toward its costs of the basic program, each school district shall impose a minimum basic tax rate per dollar of taxable value that generates [\$206,690,578] \$212,110,681 in revenues statewide.
- (b) The preliminary estimate for the $[\frac{2002-03}{2003-04}]$ $\frac{2003-04}{2003-04}$ minimum basic tax rate is $[\frac{.001813}{2003-04}]$.
- (c) The State Tax Commission shall certify on or before June 22 the rate that generates [\$206,690,578] \$212,110,681 in revenues statewide.
- (d) If the minimum basic tax rate exceeds the certified revenue levy as defined in Section [59-2-102] <u>53A-17a-103</u>, the state is subject to the notice requirements of Section 59-2-926.
- (2) (a) The state shall contribute to each district toward the cost of the basic program in the district that portion which exceeds the proceeds of the levy authorized under Subsection (1).
- (b) In accord with the state strategic plan for public education and to fulfill its responsibility for the development and implementation of that plan, the Legislature instructs the State Board of Education, the governor, and the Office of Legislative Fiscal Analyst in each of the coming five years to develop budgets that will fully fund student enrollment growth.
- (3) (a) If the proceeds of the levy authorized under Subsection (1) equal or exceed the cost of the basic program in a school district, no state contribution shall be made to the basic program.
- (b) The proceeds of the levy authorized under Subsection (1) which exceed the cost of the basic program shall be paid into the Uniform School Fund as provided by law.
 - Section 24. Section **53A-17a-148** is amended to read:

925	53A-17a-148. Use of nonlapsing balances.
926	For the fiscal year beginning on July 1, [2002] 2003, the State Board of Education may
927	use up to \$300,000 of nonlapsing balances for the following:
928	(1) to stabilize the value of the weighted pupil unit;
929	(2) to maintain program levels in school districts that may experience unanticipated
930	and unforeseen losses of students;
931	(3) to equalize programs in school districts where a strict application of the law
932	provides inequity;
933	(4) to pay the added cost when students attend school out of state;
934	(5) to assist in the operation of the laboratory school at Utah State University, through
935	the allocation of monies for a career ladder program at the school; and
936	(6) other uses approved by the board.
937	Section 25. Section 53A-17a-149 is enacted to read:
938	53A-17a-149. Funds for classroom supplies.
939	(1) If the interest and dividends deposited in the Uniform School Fund from the
940	investment of monies in the Permanent State School Fund are sufficient to provide the
941	maximum amount of funds to the School LAND Trust Program as provided in Section
942	53A-16-101.5, the balance of the interest and dividends, up to a maximum of \$10,000,000,
943	shall be appropriated by the Legislature for teachers' classroom supplies.
944	(2) (a) Money appropriated for classroom supplies pursuant to Subsection (1) shall be
945	distributed to classroom teachers in school districts, the Schools for the Deaf and the Blind, the
946	Edith Bowen Laboratory School, and charter schools on the basis of the number of classroom
947	teachers in each school as compared to the total number of classroom teachers.
948	(b) Each teacher in grades kindergarten through six shall receive up to \$225 and each
949	teacher in grades seven through 12 shall receive up to \$175 from the appropriation.
950	(c) Teachers shall spend the money for school supplies, materials, or field trips under
951	rules adopted by the State Board of Education.
952	Section 26. Section 53A-21-102 is amended to read:
953	53A-21-102. Capital Outlay Foundation Program Enrollment Growth Program
954	Loan Program.
955	(1) [There is established a] The Capital Outlay Foundation Program and the

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daily membership.

[(a) available monies; and]

956 Enrollment Growth Program are established to provide revenues to school districts for the 957 purposes of capital outlay bonding, construction, and renovation. 958 (2) [There is established a] The Capital Outlay Loan Program is established to provide 959 short-term help to school districts to meet district needs for school building construction and 960 renovation. 961 (3) School districts shall use the monies provided to them under the [foundation and 962 loan] programs established by this section solely for school district capital outlay and debt 963 service purposes. 964 Section 27. Section **53A-21-103** is amended to read: 965 53A-21-103. Oualifications for participation in the foundation program --966 Distribution of monies -- Distribution formulas. 967 (1) In order for a school district to qualify for monies under the Capital Outlay 968 Foundation Program established in Subsection 53A-21-102(1), a local school board must levy a 969 tax rate of up to .0024 per dollar of taxable value for capital outlay and debt service. 970 (2) [(a)] The State Board of Education shall adopt [a rule] rules in accordance with 971 Title 63, Chapter 46a, Utah Administrative Rulemaking Act, that [allows]: 972 (a) allow a school district levying less than the full .0024 tax rate to receive 973 proportional funding under the foundation program based upon the percentage of the .0024 tax 974 rate levied by the district[-]; and 975 (b) The rules may include hold harmless provisions for up to two years. 976 (b) maintain a school district's funding under the Capital Outlay Foundation Program 977 for up to two years if the school district's funding would otherwise be reduced as a consequence of changes in the certified tax rate under Section 59-2-924 due to changes in property 978 979 valuation. 980 (3) The State Board of Education shall distribute monies in the Capital Outlay 981 Foundation Program in accordance with a formula developed by the state superintendent of 982 public instruction [based on a minimum guarantee per average daily membership as computed 983 by the state superintendent using: which guarantees that a tax rate of up to .0024 per dollar of 984 taxable value for capital outlay and debt service yields a minimum amount per pupil in average

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987	[(b) the assessed valuation per average daily membership in each school district.]
988	Section 28. Section 53A-21-103.5 is enacted to read:
989	53A-21-103.5. Qualifications for participation in the Enrollment Growth Program
990	State Board of Education rules Distribution formula.
991	(1) (a) In order to qualify for monies under the Enrollment Growth Program established
992	in Section 53A-21-102, a school district must be a recipient of monies distributed under the
993	Capital Outlay Foundation Program, except as provided in Subsection (1)(b).
994	(b) A school district that is not a recipient of Capital Outlay Foundation Program
995	monies in fiscal year 2003-04, fiscal year 2004-05, or both, may qualify for monies under the
996	Enrollment Growth Program if the school district received Capital Outlay Foundation Program
997	monies in fiscal year 2002-03.
998	(2) (a) The State Board of Education shall distribute monies in the Enrollment Growth
999	Program to qualifying school districts whose average net enrollment for the prior three years is
1000	a net increase in enrollment.
1001	(b) A school district that meets the criteria of Subsection (2)(a) shall receive
1002	Enrollment Growth Program monies in the same proportion that the district's three-year
1003	average net enrollment bears to the total three-year net enrollment of all the districts that meet
1004	the criteria of Subsection (2)(a).
1005	(c) The State Board of Education shall make rules in accordance with Title 63, Chapter
1006	46a, Utah Administrative Rulemaking Act, to administer this section.
1007	Section 29. Section 53A-21-105 is amended to read:
1008	53A-21-105. State contribution to capital outlay programs.
1009	(1) The state contribution toward the cost of the programs established under Section
1010	53A-21-102 for the fiscal year beginning July 1, [2002] 2003, shall consist of an appropriation
1011	totaling [\$28,358,000] \$27,228,900 to the State Board of Education from the Uniform School
1012	Fund.
1013	(2) Of the monies appropriated in Subsection (1), the State Board of Education shall
1014	distribute:
1015	(a) \$24,358,000 in accordance with the Capital Outlay Foundation Program described
1016	in Section 53A-21-103; and
1017	(b) \$2,930,900 in accordance with the Enrollment Growth Program described in

1018	Section	53A-2	1-10	3.5

1019 Section 30. Section **59-2-906.1** is amended to read:

59-2-906.1. Property Tax Valuation Agency Fund -- Creation -- Statewide levy -- Additional county levy permitted.

- (1) (a) There is created the Property Tax Valuation Agency Fund, to be funded by a multicounty assessing and collecting levy not to exceed .0003 as provided in Subsection (2).
- (b) The multicounty assessing and collecting levy under Subsection (1)(a) shall be imposed annually by each county in the state.
- (c) The purpose of the multicounty assessing and collecting levy created under Subsection (1)(a) and the disbursement formulas established in Section 59-2-906.2 is to promote the accurate valuation of property, the establishment and maintenance of uniform assessment levels within and among counties, and the efficient administration of the property tax system, including the costs of assessment, collection, and distribution of property taxes.
- (d) Income derived from the investment of money in the fund created in this Subsection (1) shall be deposited in and become part of the fund.
- (2) (a) Except as authorized in Subsection (2)(b), beginning in fiscal year 1996-97 to fund the Property Tax Valuation Agency Fund the Legislature shall authorize the amount of the multicounty assessing and collecting levy, except that the multicounty assessing and collecting levy may not exceed the certified revenue levy as defined in Section [53A-17a-103] 59-2-102.
- (b) If the Legislature authorizes a multicounty assessing and collecting levy that exceeds the certified revenue levy, it is subject to the notice requirements of Section 59-2-926.
- (c) For the calendar year beginning on January 1, 1998, and ending December 31, 1998, the certified revenue levy shall be increased by the amount necessary to offset the decrease in revenues from uniform fees on tangible personal property under Section 59-2-405 as a result of the decrease in uniform fees on tangible personal property under Section 59-2-405 enacted by the Legislature during the 1997 Annual General Session.
- (d) For the calendar year beginning on January 1, 1999, and ending on December 31, 1999, the certified revenue levy shall be adjusted by the amount necessary to offset the adjustment in revenues from uniform fees on tangible personal property under Section 59-2-405.1 as a result of the adjustment in uniform fees on tangible personal property under Section 59-2-405.1 enacted by the Legislature during the 1998 Annual General Session.

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- (3) (a) The multicounty assessing and collecting levy authorized by the Legislature under Subsection (2) shall be separately stated on the tax notice as a multicounty assessing and collecting levy.

 (b) The multicounty assessing and collecting levy authorized by the Legislature under Subsection (2) is:
- 1054 (i) exempt from the redevelopment provisions of Sections 17B-4-1003 and 1055 17B-4-1004;
- 1056 (ii) in addition to and exempt from the maximum levies allowable under Section 59-2-908; and
 - (iii) exempt from the notice requirements of Sections 59-2-918 and 59-2-919.
 - (c) Each county shall transmit quarterly to the state treasurer the portion of the .0003 multicounty assessing and collecting levy which is above the amount to which that county is entitled to under Section 59-2-906.2.
 - (i) The revenue shall be transmitted no later than the tenth day of the month following the end of the quarter in which the revenue is collected.
 - (ii) If revenue is transmitted after the tenth day of the month following the end of the quarter in which the revenue is collected, the county shall pay an interest penalty at the rate of 10% each year until the revenue is transmitted.
 - (d) The state treasurer shall deposit the revenue from the multicounty assessing and collecting levy, any interest accrued from that levy, and any penalties received under Subsection (3)(c) in the Property Tax Valuation Agency Fund.
 - (4) Each county may levy an additional property tax up to .0002 per dollar of taxable value of taxable property as reported by each county. This levy shall be stated on the tax notice as a county assessing and collecting levy.
 - (a) The purpose of the levy established in this Subsection (4) is to promote the accurate valuation of property, the establishment and maintenance of uniform assessment levels within and among counties, and the efficient administration of the property tax system, including the costs of assessment, collection, and distribution of property taxes.
 - (b) Any levy established in Subsection (4)(a) is:
- 1078 (i) exempt from the redevelopment provisions of Sections 17B-4-1003 and 17B-4-1004;

1080	(ii) in addition to and exempt from the maximum levies allowable under Section
1081	59-2-908; and
1082	(iii) is subject to the notice requirements of Sections 59-2-918 and 59-2-919.
1083	Section 31. Section 59-2-926 is amended to read:
1084	59-2-926. Proposed tax increase by state Notice Contents Dates.
1085	If the state authorizes a levy pursuant to Section 53A-17a-135 that exceeds the certified
1086	revenue levy as defined in Section 53A-17a-103 or authorizes a levy pursuant to Section
1087	59-2-906.1 that exceeds the certified revenue levy as defined in Section 59-2-102, the state
1088	shall publish a notice no later than ten days after the last day of the annual legislative general
1089	session that meets the following requirements:
1090	(1) The Office of the Legislative Fiscal Analyst shall advertise that the state authorized
1091	a levy that generates revenue in excess of the previous year's ad valorem tax revenue, plus new
1092	growth, but exclusive of revenue from collections from redemptions, interest, and penalties in a
1093	newspaper of general circulation in the state. The advertisement shall be no less than 1/4 page
1094	in size and the type used shall be no smaller than 18 point, and surrounded by a 1/4-inch
1095	border. The advertisement may not be placed in that portion of the newspaper where legal
1096	notices and classified advertisements appear. The advertisement shall be run once.
1097	(2) The form and content of the notice shall be substantially as follows:
1098	"NOTICE OF TAX INCREASE
1099	The state has budgeted an increase in its property tax revenue from \$ to
1100	\$ or%. The increase in property tax revenues will come from the following
1101	sources (include all of the following provisions):
1102	(a) \$ of the increase will come from (provide an explanation of the cause
1103	of adjustment or increased revenues, such as reappraisals or factoring orders);
1104	(b) \$ of the increase will come from natural increases in the value of the
1105	tax base due to (explain cause of new growth, such as new building activity, annexation, etc.);
1106	(c) a home valued at \$100,000 in the state of Utah which based on last year's (levy for
1107	the basic state-supported school program, levy for the Property Tax Valuation Agency Fund, or
1108	both) paid \$ in property taxes would pay the following:
1109	(i) \$ if the state of Utah did not budget an increase in property tax revenue
1110	exclusive of new growth; and

1111	(ii) \$	under the increased property tax revenues exclusive of new growth
1112	budgeted by the stat	e of Utah.
1113	Section 32. I	Repealer.
1114	This act repe	eals:
1115	Section 53A	-17a-131.2, State contribution to highly impacted schools program.
1116	Section 53A	-17a-131.13, State contribution to guarantee transportation levy.
1117	Section 53A	-17a-131.19, State contribution to math and science beginning teacher
1118	recruitment progra	ım.
1119	Section 53A	-17a-132, Experimental and developmental programs.
1120	Section 33.	One-time appropriation for classroom supplies.
1121	(1) There is	appropriated from the Uniform School Fund to the State Board of
1122	Education, for fiscal	year 2003-04 only, \$5,000,000 for classroom supplies and materials.
1123	(2) (a) The l	poard shall distribute the appropriation to classroom teachers in school
1124	districts, the Schools	s for the Deaf and the Blind, the Edith Bowen Laboratory School, and
1125	charter schools on the	ne basis of the number of classroom teachers in each school as compared to
1126	the total number of	classroom teachers.
1127	(b) Each tea	cher in grades kindergarten through six shall receive up to \$225 and each
1128	teacher in grades sev	ven through 12 shall receive up to \$175 from this appropriation.
1129	(c) Teachers	s shall spend the money for school supplies, materials, or field trips under
1130	rules adopted by the	State Board of Education.
1131	Section 34.	Appropriation to University of Utah Reading Clinic.
1132	For the fisca	l year beginning July 1, 2003, there is appropriated from the Uniform
1133	School Fund \$375,0	00 to the University of Utah for the University of Utah Reading Clinic.
1134	Section 35.	Applied technology study School LAND Trust Program study
1135	Capital outlay fund	ling study.
1136	<u>(1) It is the i</u>	intent of the Legislature that the Office of the Legislative Fiscal Analyst, in
1137	conjunction with the	e Governor's Office of Planning and Budget, perform a study of overlapping
1138	applied technology	education services of the Utah System of Higher Education, State System
1139	of Public Education	and Utah College of Applied Technology. It is further the intent of the
1140	Legislature that a wi	ritten report be presented to the Executive Appropriations Committee by
1141	October 2003 and to	the appropriate legislative appropriations subcommittees during the 2004

1142	General Session.
1143	(2) It is the intent of the Legislature that the Public Education Appropriations
1144	Subcommittee shall study during the interim the administration of the School LAND Trust
1145	Program, how funding is distributed, and the ongoing appropriation level for the program.
1146	(3) It is the intent of the Legislature that the Public Education Appropriations
1147	Subcommittee shall study during the interim the distribution of capital outlay funding.
1148	Section 36. Effective date.
1149	This act takes effect on July 1, 2003.
1150	Section 37. Coordination clause.
1151	If this bill and H.B. 92, School Funds Amendments, both pass, it is the intent of the
1152	Legislature that the amendments made to Section 53A-16-101.5 in this bill shall supercede the
1153	amendments made to Section 53A-16-101 5 in H.B. 92